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1893-1894.

CONCORDIA COLLEGE,

CONOVER, N. C.

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CATALOGUE

—OF—

CONCORDIA COLLEGE,

CONOVER, NORTH CAROLINA.

1893-1894.

HENKEL & CO.'S STEAM PRINTING HOUSE,
OFFICE OF OUR CHURCH PAPER, SHENANDOAH VALLEY, &C..
NEW MARKET, SHENANDOAH COUNTY, VIRGINIA.

CHRISTIAN SCHOOLS.

LUTHER: "Young scholars and students are the seeds and fountains of the church; unless there be schools, where shall others be found to take our places after we shall have departed? For the sake of the church we must have and support Christian schools. God preserves the church through the schools."

"If no other benefit should accrue from the languages, we ought to be delighted and enthused at least by this fact, that they are such a noble, precious gift of God, whereby the Gospel has come, has grown, and been preserved. As dear as the Gospel is to us, as earnestly let us contend in behalf of the languages; and it is not likely that we shall retain the Gospel without the languages. Languages are the scabbard in which this sword of the spirit is kept; they are the shrine in which this treasure is carried; they are the receptacle into which this potion is poured. Aye, should we—God prevent it! so blunder as to let go of the languages, we shall not only lose the Gospel, but it shall finally come to this, that we shall not be able correctly to speak or write either Latin or German."

GENERAL INFORMATION.

Conover, the central point of Catawba county, in the State of North Carolina, and located in what is known as the Piedmont Section of the State, is a corporate town of 300 inhabitants. The Western North Carolina R. R., a division of the Richmond and Danville system of railroads, connects it with the East and West, and the Chester and Lenoir R. R. with the South. Daily passenger trains are run in all directions. Mails are received twice every day.

On account of its location among the spurs which shoot from the Blue Ridge mountains in the western part of the State, and, at places, render the landscape highly picturesque, Conover enjoys a salubrious climate. The town is built on a ridge which forms the watershed of the county. The air is pure and balmy from the abundance of pine forests; springs and wells furnish clear, fresh, free-stone water. The winters are of brief duration, and generally mild, and the summers are not too warm.

The inhabitants, with few exceptions, follow agricultural pursuits. As all the necessaries of life are produced in the immediate neighborhood, and the farmer does not find a ready market for his produce, living is exceptionally cheap. There are no saloons or theatres within a radius of forty miles (probably more).

The population of the town and county is almost entirely Lutheran. A new brick church for Concordia E. L. congregation, the local congregation, is in course of construction. There are located in Catawba county upwards of fourteen Lutheran houses of worship. A strong Lutheran element is found also in all the adjoining counties.

The College occupies an elevated place within the limits of corporation. It is a double-storied frame building with

cupola and belfry, containing a spacious chapel and two lecture rooms on the first, and four lecture rooms and a cabinet, in which scientific instruments are kept, on the second floor. Two of the rooms on the second floor are, at present, occupied by the literary societies of the College. The campus embraces seven acres, and is studded with shade-trees. Fifty yards from the College is the dormitory, a brick structure, two stories high, with a hall on each floor running the entire length of the building. It contains sixteen rooms, which serve as studies and sleeping apartments for the students.

The entire college property is owned by the Board of Trustees, which is composed of members of the Lutheran church. Educationally the school is under the control of the English Synod of Missouri and other States.

BOARD OF TRUSTEES.

REV. J. M. SMITH, PRESIDENT, CONOVER, N. C.
REV. C. H. BERNHEIM, SECRETARY, CONOVER, N. C.
JONAS HUNSUCKER, TREASURER, CONOVER, N. C.
ANDREW HOLLER, CONOVER, N. C.
FRANKLIN DELLINGER, CONOVER, N. C.
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ELIJAH COINER, COINER'S STORE, VA.
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H. H. NIERMANN, PITTSBURGH, PA.

FACULTY.

REV. W. H. T. DAU, PRINCIPAL,
REV. G. A. ROMOSER,
REV. L. BUCHHEIMER,
CHAS. L. COON, A. B.

CATALOGUE OF STUDENTS.

SOPHOMORE CLASS.

1. Edgar T. Coiner . . . . . Coiner's Store, Va.
2. Joseph L. Cromer* . . . . . Columbia, S. C.
3. Eugene McD. Yount* . . . . . Conover, N. C.

FRESHMAN CLASS.

1. Carroll O. Smith . . . . . Newton, N. C.
2. Oscar B. Sain† . . . . . Reepsville, N. C.

HIGH SCHOOL CLASS B.

1. Bettie Coon . . . . . Lincolnton, N. C.
2. Ellen Coon* . . . . . Lincolnton, N. C.
3. Rich. Oehlschlaeger . . . . . Richmond, Va.
4. Thomas C. Quickel* . . . . . Crouse, N. C.
5. Walter Wishart . . . . . Memphis, Tenn.

HIGH SCHOOL CLASS A.

1. James Bolick† . . . . . Conover, N. C.
2. Virtna Bolick† . . . . . Conover, N. C.
3. L. C. Bowman† . . . . . Newton, N. C.
4. Austin Cline . . . . . Catawba, N. C.
5. A. L. Deal† . . . . . Newton, N. C.
6. Esther Dellinger† . . . . . Conover, N. C.
7. Preston Dellinger . . . . . Conover, N. C.
8. A. Goodson* . . . . . Denver, N. C.
9. Wade W. Hunsucker . . . . . Conover, N. C.
10. Annie E. Isenhower . . . . . Conover, N. C.
11. Jennie Little† . . . . . Oxford Ford, N. C.
12. Coleman O. Moser* . . . . . Conover, N. C.
13. L. L. Roof . . . . . Columbia, S. C.
14. Bertha Smith* . . . . . Conover, N. C.
15. Lela Smith . . . . . Conover, N. C.
16. R. E. Smith* . . . . . Machpelah, N. C.
17. W. Edward Smyre . . . . . Conover, N. C.
18. H. F. Killian* . . . . . Lincolnton, N. C.
19. Samuel Steele* . . . . . Barr's Landing, S. C.
20. Festus E. Sigmon . . . . . Rockett, N. C.

21. Henry S. Holler* . . . . . Catfish, N. C.
22. Franklin Smyer† . . . . . Conover, N. C.
23. Philipp Cloninger* . . . . . Hickory, N. C.
24. Thomas V. Cloninger* . . . . . Hickory, N. C.
25. Lilia E. Yount† . . . . . Conover, N. C.
26. Eva Cline* . . . . . Conover, N. C.
27. Ella Brady* . . . . . Conover, N. C.
28. Dora Smith* . . . . . Maiden, N. C.
29. Emma Cloninger* . . . . . Hickory, N. C.
30. Dezzie Rowe* . . . . . Conover, N. C.
31. Burley Cannon* . . . . . Bandy, N. C.
32. John D. L. Yount . . . . . Conover, N. C.

* Dismissed during term. † Did not attend the entire session.

PRIMARY DEPARTMENT.

This department which, during the last session, was attended, more or less irregularly, by 44 pupils, has been discontinued, and will no longer appear in catalogue.

COURSES OF INSTRUCTION.

1. RELIGION.—High School Classes A and B combined, (2 lessons a week): The Small Catechism of Luther; the most important proof-texts memorized; monthly review of Biblical history of Old and New Testaments.

Freshman and Sophomore Classes, (2 lessons a week): The Small Catechism of Luther together with Dietrich's Explanation; all quotations and most important definitions memorized.

Junior and Senior Classes, (2 lessons a week): Review of Catechism with special attention to the Biblical references in Dietrich, and the appendices.

2. ENGLISH.—High School Class A, (4 lessons a week):

First Term: Daily exercises in composition and study of the parts of speech; Advanced Reading; Irving's Sketch Book.

Second Term: Daily exercises in composition, declensions, and conjugations, use of infinitives and participles, leading principles of syntax; advanced reading; selections from Longfellow.

High School Class B, (4 lessons a week): Etymology and Syntax of the language, special attention being paid to the development of the language. Parsing, analysis of sentences, exercises, elocution.

Freshman Class, (3 lessons a week):

First Term: Brief history of English language; Saxon and classical elements; punctuation; essays; Irving's Sketch Book studied with special reference to grammatical constructions.

Second Term: Figures of speech, letter writing, exercises in paraphrasing, abstraction, amplification of Longfellow's poems, selections, essays. (Private reading of select works of Hawthorne and Lowell is required, together with essays on subjects suggested by such reading. This work extends through the year.)

Exercises in elocution in both terms.

Sophomore Class, (3 lessons a week):

First Term: Dictation, purity, propriety, precision, together with numerous exercises; Rhetoric of sentences, studies in Bryant, versification.

Second Term: Study of sentences; practical reviews; English Literature: 'Artificial School'; studies in Pope, Goldsmith, Gray, Collins, Akenside, Addison, Johnson; selections from the poetry

of each author are read and studied, attention being paid to style, versification, and grammatical structure. Essays on subjects suggested by the course during the year.

Exercises in elocution in both terms.

Junior Class, (3 lessons a week):

First Term: English Literature—19th century; Lectures on 'The Lake School,' 'The Modern Novelists,' 'The Historians,' 'The Essayists,' 'The Philosophers'; extensive reading of the authors of each group; essays.

Second Term: English Literature—Elizabethan Age to Pope; lectures on The Metaphysical Poets; Milton; Literature of Restoration; Dryden; Corrupt Drama; Philosophers of Locke's Time; extensive reading required; essays.

Exercises in elocution in both terms.

Senior Class, (3 lessons a week):

First Term: English Literature of Elizabethan Age; Lectures on Spencer; The Drama; Bacon; study of Shakespeare; private reading and essays.

Second Term: English Literature; Old English poets and Chaucer; brief study of Anglo-Saxon Grammar; Lectures on History of English Language; essays.

Exercises in elocution in both terms.

3. LATIN.—High School Class A, (6 lessons a week): Etymology of the noun, adjective, verb, and pronoun, with numerous exercises for translation; regular memorizing of vocabulary; home and extemporaneous exercises.

High School Class B, (6 lessons a week): Etymology of irregular verb; prepositions; derivation of words; conjunctions; the moods and tenses; the use of the noun-forms of the verbs; the rudiments of syntax of noun and verb; regular memorizing of vocabulary; copious exercises for translations; home and extemporaneous exercises; reading of an easy Latin author.

Freshman Class, (5 lessons a week): Studies in Latin Grammar: The entire etymological part with accompanying exercises for translation; memorizing of vocabulary; home and extemporaneous exercises. Choice of Latin authors for this class: Phædrus' Æsopius, Cornelius Nepos, Cæsar.

Sophomore Class, (5 lessons a week): Studies in Latin Grammar; Selections from Syntax, accompanied by numerous exercises for translation; home and extemporaneous exercises; the rudiments of prosody; memorizing of vocabulary and select phraseology gleaned from authors read in class. Choice of authors for this class: Cæsar, Cicero, Ovid, Catullus.

Junior Class, (5 lessons a week): Studies in Latin Grammar, completed; prosody; exercises for translating home and extemporaneous

exercises; synonyms; memorizing of vocabulary and phraseology. Choice of authors for this class: Cicero, Sallust, Livy, Virgil, Horace.

Senior Class, (5 lessons a week): Review of Latin Grammar; Roman Literature; Latin Essays. Choice of authors for this class: Livy, Cicero, Tacitus, Horace, Juvenal.

4. GREEK.—Freshman Class, (5 lessons a week): Elementary Etymology and Syntax of the Language; memorizing of vocabulary; written exercises.

Sophomore Class, (5 lessons a week): Thorough Course in Etymology and Syntax; Reading: Xenophon; memorizing of vocabulary; written exercises; Lectures on Greek Literature.

Junior Class, (5 lessons a week): Prosody of Greek Language; Reading: choice of the following: Homer, Thucydides, Demosthenes; memorizing of vocabulary; written exercises; lectures on Greek Literature.

Senior Class, (5 lessons a week): Reading: choice of the following: Plato, Thucydides, Euripides, Aristophanes, Sophocles, Herodotus, New Testament; exercises; memorizing of vocabulary; sight-reading.

5. GERMAN.—Freshman Class, (4 lessons per week): Outline of Grammar with exercises; conversation; reading; memorizing of vocabulary.

Sophomore Class, (4 lessons per week): Thorough Etymology and Syntax of German Grammar; exercises; vocabulary; conversation; new rules of orthography; reading.

Junior Class, (3 lessons per week): Brief History of German Literature, with selections; choice of following authors: Lessing, Schiller, Gœthe; exercises; vocabulary; conversation; lectures on literature.

Senior Class, (3 lessons per week): Selections from Viehoff's Literaturgeschichte; choice of following authors: Schiller, Gœthe, Luther's Translation of Bible; Concordienbuch; compositions; conversation.

6.—HEBREW.—Junior Class, (2 lessons a week): Etymology of the verb; rudiments of noun; exercises for translation in class; home and extemporaneous exercises; memorizing of vocabulary.

Senior Class, (2 lessons a week): Etymology of the noun; pronouns; repetition of verb; the most important parts of syntax; current exercises for translation; home and extemporaneous exercises; memorizing of vocabulary.

7. FRENCH.—Junior Class, (2 lessons a week): Grammar; reading; exercises; vocabulary.

Senior Class, (2 lessons a week): Grammar; choice of following authors: Fenelon, Daudet, Racine; exercises; lectures on literature.

8. GEOGRAPHY.—High School A and B combined, (3 lessons a week: Political, physical, and mathematical geography; map drawing.

9. MATHEMATICS.—High School Class A, (4 lessons a week):

First Term: Arithmetic; thorough drill in the four rules: decimals, multiples, measures, common fractions; mental exercises.

Second Term: Arithmetic; compound quantities; computing the contents of bins and cisterns; carpeting rooms, board measure; mental exercises and drawing.

High School Class B, (3 lessons a week):

First Term: Specific gravity of substances; longitude and time; proportion; percentage; interest and discount; mental exercises and drawing.

Second Term: Arithmetic; stocks; exchange; taxes; powers and roots; business forms; reviews; mensuration and drawing.

Freshman Class, (4 lessons a week):

First Term: Arithmetic; logarithms; metric system; progressions; review exercises. Algebra; thorough drill in four rules and factoring.

Second Term: Algebra, from factors to quadratics. Geometry; rectilinear figures.

Sophomore Class, (3 lessons a week):

First Term: Algebra; quadratics, &c. Geometry; circles and polygons; proportion.

Second Term: Algebra; review and subject, completed; Solid Geometry.

Junior Class, (3 lessons a week):

First Term: Plane Trigonometry; review of radicals and surds in Algebra.

Second Term; Spherical Trigonometry and elements of Surveying.

Senior Class, (3 lessons a week):

First Term: Analytical Geometry; loci and their equations; straight line; circle.

Second Term: Parabola; ellipse, hyperbola; reviews.

10. HISTORY.—High School Class A, (3 lessons a week):

First Term: United States History, periods 1492–1607 and 1607–1776.

Second Term: United States History; period 1776–1789; lectures on Manners and Customs of Colonial Times; causes leading to formation of the Union.

High School Class B, (3 lessons a week):

First Term: Period 1789–1861; explanation and study of the Constitution; lectures on political parties.

Second Term: United States History; Civil War and Reconstruction 1861–1869; lectures on causes and results of this war.

Throughout this year attention is paid to the *Civil Government* of the United States.

Freshman Class, (2 lessons a week):

First Term: Lectures on the ancient civilizations of Egypt, Baby-

lon, Chaldea, Assyria, Israel, Phoenicia, Persia. Considerable private reading and essays on subjects suggested by the course are required.

Second Term: History of Greece; Lectures on mythical history and society of Homer's time, religion, Solon's laws, constitution of Lycurgus and Spartan institutions, Athenian democracy, causes and results of Persian wars, Delian and Dorian Leagues, age of Pericles, Causes and results of Peloponnesian War, Greek literature and social life, schools of philosophy. Private reading and essays.

Sophomore Class, (2 lessons a week):

First and Second Term: History of Rome; lectures on legendary history, Roman religion, early history of Republic, causes and results of Punic wars, Gracchi, Sulla and Marius, Triumvirates, causes leading to the empire, Augustan Age, twelve Cæsars, Antonines, causes leading to fall of Western empire, German migrations, colonial system, literature and social life, constitution. Essays and private reading.

Junior Class, (2 lessons a week):

First Term: Lectures on Teutonic kingdoms and civilizations, conversion of barbarians by Rome, fusion of Latin and Teutonic peoples, Roman empire in the East, Saracens, Charlemagne, Northmen, rise of papacy. Private reading; essays.

Second Term: Lectures on feudalism, chivalry, Normans, crusades, decline of papal power, Italian city republics, formation of national governments in Europe Private reading; essays.

Senior Class, (2 lessons a week):

First Term: Lectures on German reformation, English reformation, rise of Dutch republic, causes and results of Thirty Years' War. Private reading; essays.

Second Term: Lectures on reign of Louis XIV., the Stuarts, French Revolution, modern constitutional reforms. Essays; reviews.

11. SCIENCE.—High School Classes A and B, (1 lesson per week): Elementary Science, embracing physics, chemistry, zoology, botany, geology, [astronomy ?]

High School B, (1 lesson per week): Physiology.

Freshman Class, (2 lessons per week): Physics illustrated by experiments; practical work.

Sophomore Class, (2 lessons per week): Chemistry; practical work.

Junior Class, (2 lessons per week): Zoology, botany, geology.

Senior Class, (2 lessons per week): Astronomy.

12. LOGIC.—Junior Class, (1 lesson per week): Terms; propositions, syllogisms, fallacies, method, induction. Oral and written exercises.

13. PSYCHOLOGY.—Senior Class, (1 lesson per week): Intellect, sensibilities, will.

TEXT-BOOKS.

1. RELIGIOUS.—Holy Bible; Luther's Enchiridion; Biblical History of Old and New Testament (Pilger Book Store, Reading, Pa.); Dr. Martin Luther's Small Catechism, with explanations by Dr. John Conrad Dietrich (Concordia Publishing House, St. Louis, Mo.)

2. ENGLISH.—Heath's Elementary English Grammar (Ginn & Co.); Meiklejohn's English Language (Heath & Co.); Sketch Book (American Book Co.); Lockwood's and Genung's Rhetorics (Ginn & Co.); Gilman's Rhetoric (Leach, Shewell & Sanborn); Shaw's English Literature (Sheldon & Co.); for reference: Chambers' English Literature; Parson's Versification (Leach, Shewell & Sanborn); Hudson's Shakespeare (Ginn & Co.); English Classics (Leach, Shewell & Sanborn); Minto's English Prose (Ginn & Co.); March's Anglo-Saxon Grammar (Harper & Bros.); Tauchnitz's Edition of English Authors recommended for reference and reading; Lounsbury's History of English Language (Henry Holt & Co.); Elocution: no particular text-book; Taine's English Literature, for reference.

3. LATIN.—Collar & Daniel's Beginner's Latin Book (Ginn & Co.); Heatley & Kingdon's Gradatim (Ginn & Co.); Allen's New Latin Method (Ginn & Co.); Allen & Greenough's Latin Grammar (Ginn & Co.); Allen & Greenough's Latin Composition (Ginn & Co.); Leighton's Latin Lessons (Ginn & Co.); White's Junior Student's Lexicons (Ginn & Co.); Shumway's Latin Synonymes (Ginn & Co.); Tomlinson's Selections for sight-reading (Ginn & Co.); Crowell and Richardson's History of Roman Literature (Ginn & Co.); Ginn & Co.'s Classical Atlas; Teubner's Text Editions of Latin Classics for class-reading; for private use the following annotated editions of Latin authors are recommended: Anthon's Nepos (Harper & Bros.); Allen and Greenough's New Cæsar, Cicero, Ovid, Sallust; Greenough's Virgil and Horace; Greenough and Peck's Livy (all to be had of Ginn & Co.); Hopkins's Tacitus (Leach, Shewell & Sanborn); Crowell's Catullus (Ginn & Co.)

4. GREEK.—White: Beginner's Greek Book; Baird; Greek-English Word List; Goodwin, Greek Grammar; Goodwin, Moods and Tenses; White's Passages for translation at sight (all to be had of Ginn & Co.); Hind's Greek-English and English-Greek Dictionaries (Hinds & Co.); Teubrier's text editions of Greek Classics for class-reading; for private use the following annotated editions of Greek authors are recommended: Xenophon: Manatt, Hellenica I-IV; Goodwin & White, Anabasis I-IV; Homer: Perrin, Odyeses I-IV; Seymour, Iliad I-III; Thucydides: Morris, I; Fowler, II; Seymour, I-IV; Smith, VII; Flagg, Phillipics; Plato: Dyer, Apology and Crito; Towle, Protagoras; Euripides: Beckwith, Bacchantes; Allen, Medea; Aristophanes; Humphreys, Clouds; Sophocles: D'Oage, Antigone, (all to be had of Ginn & Co.); Herodotus (Harper & Bros.); New Testament, Greek (textus receptus.)

5. GERMAN.—Otis, Outlines of Grammar, Whitney-Klemm, Reader (Holt & Co.); Stein German Exercises (Ginn & Co.); Whitney, Grammar; Pylodet, German Conversation; Klemm, History of Literature with Selections (VIII). Whitney, Minna von Barnhelm; Sachtleben, Wilhelm Tell; Steffen, Egmont; Cook, Faust, (all to be had of Holt & Co.); Viehoff, Literaturgeschichte, Schiller; Geschichte des 30 jahrigen Krieges; Mueller, Concordienbuch; Bibel (Concordia Publishing House); Weir, German-English and English-German dictionaries.

6. HEBREW.—Harper's Hebrew Manual and Elements of Hebrew; Davies' Hebrew Lexicon; Mitchell's Gesenius' Hebrew Grammar.

7. FRENCH.—Edgren's Grammar; Price, Choix d'Extrait de Daudet; Spier's Racine's Esther (Heath & Co.); Bocher, Reader (Holt & Co.); Susenne, Telemaque (American Book Co.); French-English and English-French dictionaries, by A. Hinds & Co.

8. GEOGRAPHY.—Maury's Geographies (University Publishing Co.)

9. MATHEMATICS.—Wentworth's text-book throughout the course.

10. HISTORY.—U. S. History: Talheimer's, Holmes', and Barnes' for class use; Egleston's, Ridpath's, Gregg's for reference; Bryce's American Commonwealth do.; Greek History, no particular text-book; student should have some good history for reference, e. g., Grote's; Mahaffy's Old Greek Life, Gladstone's Homer for reference. Roman History: Keightley—Roman Constitution and Antiquities by American Book Co.; Ancient History; Hutson—Beginnings of civilization; Rawlinson's Monarchies for reference. Mediæval History: Meyers' for class use (Ginn & Co.); Hallam's Middle Ages for reference. Modern History: Meyer's outline followed in class—Guizot's History of Civilization for reference. Student should have a good history of Germany, England, France.

11. SCIENCE.—Science Primers of American Book Co. for physics and chemistry, botany, geology, astronomy. Paul Bert's First Steps in Science for zoology. Brand's Physiology (Leach, Shewell & Sanborn); Appleton's School Physics; Remsen—Inorganic Chemistry (Holt & Co.); Tenney—Elements of Zoology; Gray—Lessons in Botany; Dana—New text-book of geology (American Book Co.); Newcomb and Holden—Astronomy (Holt & Co.)

12. PSYCHOLOGY.—Haven's Mental Philosophy.

13. LOGIC.—Jevon's Lessons in Logic.

N. B.—It is not expected that every student must have all these books. This list is to serve as a guide to the book-buyer. Reference books and works recommended for supplementary reading can be obtained at library. Students are advised not to sell their text-books whenever they have no longer an immediate use for them, but to preserve them for reference in later years.

EXAMINATIONS.

Written examinations will be held at the close of each term. The result of these examinations in connection with the records of class-standing will be the basis of promotion.

REPORTS.

At the close of each term, a report concerning deportment and literary attainments will be sent the parents or guardians of the students. The good results expected from these reports will greatly depend on the attention bestowed on them by the parties receiving them.

CONDITIONS OF ADMISSION.

Persons applying for admission, when not well known to some member of the Faculty, will be required to present testimonials of good moral character. If the applicant has attended a school before he should bring a written certificate from his last tutors. Students may be received into any class for which they are prepared by previous study. (Regarding requirements on Course of Instruction, page 8).

GOVERNMENT.

The College is under the supervision of a Board of Trustees. During recitations every student is under the government and discipline of his professor. The general discipline of all students is in the hands of the President of the Faculty. Gross violations of the rules of the college will be acted upon by the President and Faculty jointly. The students will be led to regard the College as a home, in which all share common duties as well as privileges.

EXPENSES.

1. Tuition, for term of five months:
   - High School Classes $12.50
   - College Classes 20.00
   - Rent of Organ or Piano 2.50
   - Music 15.00
2. Board (private) per month . . . . . 6.00 to 8.00
3. Rent for room per month 50

LITERARY SOCIETIES.

The Eurythmian and Rho-Sigma-Tau Societies, connected with the College, meet every Friday evening. The aims are to develop the powers of members in composition, declamation, and oratory; and to acquaint themselves with the rules of deliberative bodies.

READING ROOM.

A reading room, located in the dormitory and thus easily accessible to all students, has been fitted out. A number of religious and secular papers, periodicals, and magazines, is constantly kept on file, and is to be increased as opportunities present themselves. Books of reference which are kept in this room add much to its usefulness.

LIBRARY.

Under the direction of Prof. G. A. Romoser, the chief librarian, the library has been removed to a suitable room in the dormitory, and has been duly graded and classified. It now contains over 500 volumes.

DONATIONS.

All donations, whether in the form of moneys, bequests, books, or otherwise, will be gratefully received by any member of the Board of Trustees or Faculty.

For further information, address the President of College, or any member of the Faculty, at Conover, North Carolina.

CALENDAR.

1893.

September 5, Examinations for Entrance.
September 6, Opening of first term.
October 31, Reformation Day.
November 30, Thanksgiving Day.
December 22–Jan. 3, Christmas Vacation.

1894.

Jan. 31, Close of first term.
February 1, Beginning of second term.
March 21–28, Easter Vacation.
May 3, Ascension Day.
May 14, Pentecost Monday.
June 12–17, Final Examinations.
June 22, Second term closes.